



Greenville Elementary
Greenville City School District

Volume 1, Issue 1

Welcome to Fourth Grade Discovery

Special points of interest:

- Introduction
- Classroom rules and procedures
- Parent communication
- Learning expectations for September
- Contact information
- Procedures

A Little Bit About Me...

Let me introduce myself, I'm Mrs. Warner. I have a bachelor's degree from The Ohio State University, a master's degree from Miami University, and a PhD from The Ohio State University. I have taught many grades from pre-K to high school. I have my reading endorsement and gifted education endorsement. I have three grown sons with families and eight grandchildren. I'm looking forward to the challenges of a new grade level.

Classroom Rules & Procedures

The students will be discussing and developing quality indicators for school and classroom rules. You will receive a copy of the rules, expectations and procedures that we will be following throughout the year. The rules and procedures will also be posted on my teacher website on the Greenville City Schools, Greenville Elementary webpage. We will follow the rainbow of success for tracking behavior. Your child will be bringing home an overview.



Parent

Communication

Monthly newsletters will explain the learning expectations for that month, describe special events, and include reminders. My teacher website will be kept current. I can be reached through school email or call and leave a message in the office. Contact information is on the next page.

Notes from Home

It is your child's responsibility to show me any notes from home and to return any paperwork to the 'returned paper' tray in our room.

September Learning Expectations*

Start Smart Unit: Big Idea: How can a challenge bring out our best?

Week 1: Essential Question (EQ): What discoveries can people make when they cooperate with others?

Topics: close reading, folktales, rhyme scheme, collaborative conversations, writing about reading

Week 2: EQ: What can you discover by observing nature?

Topics: close reading of informational text, fluency, inferences, text features, write to text – genre writing

Unit 1: Big Idea: How can a challenge bring out our best?

Week 1, Clever Ideas: EQ: Where do good ideas come from?

Topics: genre – fairy tales, comprehension – make predications, context clues – synonyms, sequence, narrative text– ideas, sentences, fluency – intonation, inflectional endings

Week 2, Think of Others: EQ: How do your actions affect others?

Topics: genre – realistic fiction, make predications, problem and solutions, writing – narrative texts– ideas, subjects and predicates, inflectional endings, fluency – expression and rate

* By the end of each week your child should be able to explain and give examples of the topics and work.

Important Dates

August 24 – Open House

4:30-6 PM

August 28 – First Day of School

Sept. 4 – Labor Day – no school

Sept. 8 – Picture Day

Sept. 25 – Waiver Day – no school

Stay Connected for Success

Teacher Contact Information:

Victoria Warner
vwarner@gcswave.com

School Day – 8:40 AM – 3:45 PM (tardy bell 8:50)

School Phone: 937-548-3185

Bookmark **Greenville Elementary Webpage** for all the latest news and information. Be sure to read the Student Handbook. Forms are also available on the website.

http://www.greenville.k12.oh.us/greenvilleelementaryschool_home.aspx

My Teacher Webpage:

<http://www.greenville.k12.oh.us/VickyWarner.aspx>

Remind- Sign up for important updates: Fourth Grade Discovery

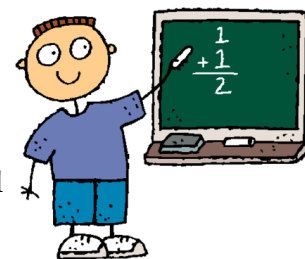
Classroom Tidbits

- ◇ **Take Home Folders** should be **returned to school every day** in your child's backpack. The folders are the main mode of communication between the classroom and the parent. Be sure to discuss items with your child.
- ◇ **Assignment/Agenda Book** should be returned to school every day. Your child is responsible for writing their homework assignments in the agenda every day there is assigned homework.
- ◇ Talk with your child daily about their **work in the classroom** and about the books we have been reading.
- ◇ Contact me via e-mail with any questions or concerns.

Classroom Information

Grade 3 & 4 Homework Policy: Homework is due at the beginning of class. Students will be afforded one late pass for language arts, mathematics, and science/social studies per quarter. Late work will be accepted the following day when using the pass. Credit will not be issued for late work beyond the day extension (when using the homework pass).

Reading Log: Students are to read a **minimum** of 30 minutes five days per week. They will have a reading log to complete weekly. These logs are given to the student on Monday and are due the following Monday. Please be sure to sign/initial your child's log each day or they will not receive credit for reading that day.



Spelling: Spelling words should be practiced daily with one the strategies that will be taught in class and explained at a later date.

Scholastic News: Your child will be receiving this news magazine most weeks.

iPads and eSpark – More information will be coming home. The students will be using their iPad everyday at school.



Growth Mindset – Periodically we will be participating in growth mindset activities to discover how our brain learns, that challenges grow our brains, how productive struggles help us to learn, and success skills such as grit, perseverance, power of yet, and character.